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Муниципальное автономное общеобразовательное учреждение

«Средняя общеобразовательная школа №6

с углубленным изучением иностранных языков»

г. Северодвинска

КОНСПЕКТ УРОКА АНГЛИЙСКОГО ЯЗЫКА В 11 КЛАССЕ
“WILL E-BOOKS REPLACE PAPER BOOKS IN THE FUTURE?”

Тип урока: урок-дискуссия

Цели урока:

Воспитательные: формировать уважительное отношение к культуре носителей иностранного языка, использовать полученные знания в практической деятельности, повышать познавательную мотивацию к изучению предмета, развивать навыки совместной и самостоятельной работы.

Образовательные: систематизировать знания учащихся о структуре сочинения с элементами рассуждения, использовать знания о преимуществах и недостатках применения информационных технологий.

Обучающие: систематизировать и обобщить знания обучающихся о правилах написания сочинения-мнения, совершенствовать лексические навыки, стимулировать использование речевых клише при написании эссе, развивать умения устного и письменного высказывания.

Развивающие: развивать умение логически мыслить, закрепить умение наблюдать, сравнивать, сопоставлять, анализировать, оценивать других, умение работать в коллективе.



Этапы урока

1. Организационный момент.

Учитель английского языка: Good morning, boys and girls. How are you? What date is it today? What day of the week is it? Are you ready for the lesson? So we can start. But of course at the beginning of our lesson we should find out what we are going to talk about.

2. Мотивация учебной деятельности. Определение темы урока.

Учитель английского языка: First, I would like to invite you to watch a short video clip. It is a TV advertisement. As we all know, commercials are an effective way to inform people about specific brands and to catch their attention. This commercial is not an exception. It encourages viewers to choose a particular product. After watching it you should answer the questions: What kind of a product does it advertise? What is the main idea of this commercial?

You are absolutely right — the purpose of this commercial is to focus our attention on the advantages of using e-books. It shows that, due to the rapid development of information technologies there are a lot of electronic books which are available to you nowadays. But what is it an e-book? Do you use e-books? Why?

I completely agree with you. Modern technologies have enabled us to use electronic readers instead of traditional paper books. Buying e-books or downloading them for free on the Internet is quick and easy. That's why people believe that nowadays printed books are no longer necessary. Besides, some multimedia companies predict that sooner or later e-books will replace paper books. Does it really mean that if the popularity of e-books grows, paper editions will die out? It's a question that we have to discuss today. So what is the theme of our lesson?

3. Мотивационно-ориентировочный. Постановка целей урока.

Учитель английского языка: So today we are going to talk about electronic books in order to develop and improve our vocabulary and speaking skills and to

prepare for writing an opinion essay on this topic. Now looking at the theme try to tell us what we are going to do. What can be the aims of our discussion? We are going to: talk about reading and books in general; compare and contrast e-books and paper books; practise our vocabulary and speaking skills.

4. Обобщение и систематизация знаний.

Учитель английского языка: First of all, let's speak a little about the importance of reading. Books are with us during all our life. We can say that they are our teachers and advisers. Once a Roman politician and philosopher Cicero said, "A room without books is like a body without a soul". How do you understand his words? Why are books so important? You are right — life without books would be empty, dull, and joyless. Reading helps us develop imagination, logical thinking, and broaden our horizons. That is why reading is essential, and books should always have a place in our homes. Today there is a wide variety of books available for every taste and interest. What kinds of books can you name? Now I want you to remember the definition of some genres of books.

1. a book about some person's life (biography)
2. a story in which frightening and often unnatural things happen (horror story)
3. a book which contains the meaning of words of a foreign language (dictionary)
4. a book where we can find facts about almost everything (encyclopedia)
5. a story with dynamic action and constant trials of the hero. (adventure book)
6. a story that teaches a lesson, a story in which animals or objects speak (fairy tale)
7. a story about imaginary worlds with unusual creatures or aliens. (fantasy story)
8. a book about untrue scientific events (science fiction)
9. a book about American life in the Wild West in the nineteenth century (western)
10. a genre, when a clever person tries to solve a crime. (detective story)

What kind of books do you prefer reading and why?



5. Применение знаний и умений в новой ситуации. Обсуждение в группах.

Учитель английского языка: So, you have successfully answered all the questions and proved that it is impossible to imagine our lives without reading. Now it's time to check up your homework (На уроке осуществляется проверка домашнего задания – чтение и перевод текста «Электронные книги – это книги будущего?» в учебнике Upstream Intermediate с.148 и выполняются упражнения на закрепление лексики из текста).

1) Let's pay attention to the words in bold in the article. Name the word with the similar meaning: 1. mail or send – post; 2. growing, successful – booming; 3. mainly, particularly – especially; 4. forecast, foretell – predict; 5. transfer a file to a computer – download; 6. deliver, supply – cater; 7. certainly, surely – undoubtedly; 8. a line, range, sequence – row; 9. replace, substitute – exchange; 10. scheme, method, structure – system; 11. agreement, concession – compromise

2) Let's suggest synonyms for the highlighted words given in the text.

3) Find the phrasal verbs in the text which mean: 1) think of; 2) place inside; 3) remove; 4) do; 5) move at the same speed; 6) replace.

Затем учитель распределяет учащихся на группы. Первая группа формулирует аргументы в пользу электронных книг, вторая — против электронных книг, третья — предлагает возможные пути решения проблемы. Затем представители каждой группы презентуют результаты своей работы классу. Для обобщения полученной информации используется приём «рыбья кость» («fishbone»). На доске изображена диаграмма: в «голове» рыбы обозначается проблема, на «косточках» с правой стороны размещаются аргументы в пользу электронных книг, с левой — аргументы против них, а в «хвосте» фиксируется возможное решение проблемы.



Учитель английского языка: In order to keep in mind the main ideas given in the article let's name the arguments for and against e-books which are mentioned in the article. What is the author's main point? What conclusion does he make? Now it's time to sum up all the information and also express your own ideas. In order to do that we will use a diagram which is called "a fishbone". This kind of a diagram will help us to state the problem, consider pros and cons giving reasons and find a solution. At the head of the fish we'll place the problem statement. It is 'e-books vs. paper books'. Now we continue working in small groups. The first group should discuss and write on these sheets of paper some arguments for electronic books. We will place them on the bones of the fish on the right. The second group should brainstorm ideas and write some arguments against electronic books and for printed books. We will place them on the left bones. The third group should try to complete our diagram making a conclusion, writing a possible solution to this problem.

7. Подведение итогов дискуссии. Рефлексия. Домашнее задание.

Учитель английского языка: Our lesson is coming to an end. We have discussed the topic giving reasons and tried to find a possible solution to it. Now look at our aims again. Have we done everything? Please write down your homework in your daybooks. You should comment on the statement "Will e-books replace paper books?" and write an essay expressing your personal opinion.

