

Сотник Наталья Васильевна

муниципальное автономное общеобразовательное учреждение

Ивановская средняя общеобразовательная школа

с.Ивановка Зейского района Амурской области

КОНСПЕКТ УРОКА АНГЛИЙСКОГО ЯЗЫКА ВО 2 КЛАССЕ

Тема урока: Рассказ о себе.

Тип урока: комбинированный. Учебное занятие комплексного применения знаний и способов деятельности.

Цели урока:

Предметная:

- организация деятельности учащихся по обучению монологической речи, а также составлению собственного текста по аналогии;
- обеспечить развитие у школьников монологической и диалогической речи.

Метапредметная:

- обеспечить развитие у школьников умение планировать свою деятельность;
- создать условия для развития у учащихся умения говорения, аудирования и чтения, прогнозирования при чтении;



- организовать взаимодействие учащихся с целью решения познавательных задач.

Задачи

1. Повторить звуки
2. Закрепить ЛЕ
3. Учить монологической и диалогической речи
4. Учить аудированию
5. Учить чтению

Учебно-методическое обеспечение: учебник «Enjoy English» Биболевой М.З., Денисенко О.А., Трубаневой Н.Н. для 2 кл. , рабочая тетрадь к учебнику «Enjoy English» для 2 кл., наборы карточек - картинок (РС) и транскрипционных знаков.

Stage	Aim	Procedure		Notes
		Teacher Does / Says	Pupils Do	
Starting 2 min	to organize the pupils	Says: Good afternoon, children! I'm glad to see you. How are you, Snezhana? I'm fine, thank you. Who is absent?	Good afternoon, N.V.! We are glad to see you too. I'm OK. And you? All are present.	
Warming – up Phonetic drill 5 min	to revise the transcription	1) Says: Let's train our tongues. I'll show you cards and you'll sound and give me the words with these sounds. 2) Asks pupils to fill in the gaps in the words on the blackboard and match them with the transcription.	1)Name the sounds and give examples. 2)Go to the blackboard, write the missed letters and match the word with the transcription and read.	h.ve [mʌm] m.m [laɪk] se..n [hæv] l.ke [sɪŋ] s.n. [sevn]
Pre - story 10 min	to introduce the topic;	Asks questions: <i>What is your name?</i>	Answer the questions.	

	to introduce the word <i>town</i>	<p><i>How old are you?</i> <i>Have you got any pets?</i> <i>What are they? What colour are they? What can you do well? What can't you do? Do you live in the <u>town</u>?</i> <i>Town – what's this? I live in the town Zeya and you live in the village Ivanovka.</i> Says: Look at the picture at p.105 The girl's name is Ann. You are going to read the story about Ann. What will be in the story?</p>	Say the words connected with Ann's activities.	T. collects what pupils say on the board using PC and asks them to predict the plot.
While – story 10 min	To develop reading skills for specific information, for details and for gist	Says: Read Ann's story and say what Ann's favourite sport is. Asks pupils to choose the correct PC from their sets	Read and say <i>tennis</i> .	Check that pupils know what to do. Each pupil has a set of PC with activities (numbers, pets, colours, sports, etc.)
Post – story 10 min	to check understanding; to develop speaking; to personalize	<p>Asks pupils to compare their PCs with each other and with the set on the board</p> <p>Says: Tell the story if you are Ann.</p> <p>Asks pupils if they like the story and if they can describe themselves.</p>	<p>Say if they have the same sets</p> <p>Tell to each other</p> <p>Present their stories.</p>	<p>Go around and see if the sets are the same.</p> <p>Less prepared pupil read the text aloud.</p>
Reflection 5 min	to reflect activities at the lesson; to explain home task	Thanks for the lesson and asks pupils to stick smiles on the blackboard if they liked the lesson. Asks: What can you do after our work? Gives marks.	Give their opinions.	Use L1 if necessary



		Says: I want you to draw a picture of your activities, pets, family and prepare a story about yourselves.	Write down home task	
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