Всероссийская научно-методическая конференция "Современная система образования: опыт и перспективы" июль - сентябрь 2016 года

Емельяненко Татьяна Владимировна

Государственное учреждение образования «Средняя школа №8 г. Кричева» Могилевская область, Республика Беларусь

ТНЕ BIG DAY. СВАДЬБА - ГЛАВНОЕ СОБЫТИЕ В СЕМЬЕ

Урок английского языка в 9 классе.

Тип урока: урок развития речевых умений учащихся

Цель (прогнозируемый результат): предполагается, что к окончанию урока учащиеся смогут проанализировать сходства и различия в свадебных традициях Соединенного Королевства и Республики Беларусь, рассказать о традициях празднования свадеб в стране изучаемого языка.

Задачи:

- учить гимназистов использовать английский язык во всех видах речевой деятельности в рамках коммуникативной ситуации урока;
- создать условия для активного речевого взаимодействия;
- способствовать развитию умений использовать в устной речи информацию, полученную при чтении и в ходе восприятия иноязычной речи на слух;
- способствовать формированию умений планировать свое коммуникативное поведение;
- ознакомить учащихся с культурно-историческим наследием, традициями и обычаями Великобритании;
- способствовать осознанию учащимися значимости семьи и семейных ценностей.

Задачи для учащихся:

- учиться высказывать свою точку зрения на английском языке;



- учиться применять полученные знания на практике.

Методы: коммуникативный

Оборудование урока: компьютер, мультимедийный проектор, раздаточный

материал

Интернет ресурсы:

Video: Wedding http://learnenglishteens.britishcouncil.org/uk-now/video-

uk/weddings

Exercises: http://learnenglishteens.britishcouncil.org/sites/teens/files/weddings_-

_exercises.pdf

Video: A British Wedding

https://esol.britishcouncil.org/content/learners/skills/speaking/british-wedding

Just Dance 4: Call me maybe (Carly Rae Jepsen)

https://www.youtube.com/watch?v=AH6WDJB5uxg

Ход урока

	Этап урока	Деятельность учителя	Деятельность учащихся	t	Примеч ание
1	Организаци онный момент	Good morning! I'm glad to see you and hope you are ready to start working. You look great today, just ready for a great event. By the way, I have two letters to show you too. Look at these letters. Aren't they beautiful? Do you know what is inside them? Where are they from? Can you guess what will be the topic of our conversation today?	Make guesses about the contents of the letters and the topic of the conversation.	2	Слайд 1
2	Актуализац ия личного опыта учащихся. Целеполага ние	Now I'd like you to stand up. Come here, I have several cards for you. Let's play «Merry-go-round». Share the information and give Yes/No answers to your friends' questions. Your task is to complete the table, you have 3 minutes. Ok, thanks. Now let's check your results. Read your statements aloud. How many "yes" answers did you get? How many "no" answers did you get? The right answer isbecause	Students answer the questions, analyze the results, work out the aim of the lesson	5	Слайд 2
		traditions in Britain. I think it will be interesting to learn about the way British people celebrate weddings, what			Слайд 3

			T	1	
		there is in common between British and			
		Belarussian traditions. That will be the aim of			
		our lesson.			
2	0	Charling shout wording traditions, we'll have to	Students wetch	5	Czoxzz
3	Операцион	Speaking about wedding traditions, we'll have to	Students watch a	3	Слайды 4-6
	но-	use special vocabulary.	video and complete		
	познавател ьный этап	Let's practice the words related to the topic. Watch a video and write out the words and add	the mind map.		Видео 1
	1. Отработка	them to the mind map. There are four groups of			
	лексики по	words: people, places, actions, clothes.			
	теме.	words, people, places, actions, cioties.	Students explain the		
	TCMC.	In my opinion the group of words people at	meaning to the pupil		
	2.Интеракти	weddings worth our special attention. Let us see	who has a sticker with		
	вная игра	if you can give definitions of these words. We'll	the word without		
	«Кто я	play a game "Who am I?" The pupil who gets a	mentioning it.		
	такой?»	sticker with the word asks a question "Who am			
		I?" The groupmates are to explain the meaning	Students read the		
		without mentioning the word.	letters fill in the	10	
			blanks, complete the		Слайды
	<u>3.</u>	Look at these pictures. They are the photos of	crossword, ask each		7-10
	Просмотров	wedding ceremonies. You are to guess which	other questions, guess		Прилож
	ое чтение.	countries the weddings are in.	the countries the		ение 1
		There are letters about them in your pupil's	ceremonies were		
		sheets. Each group has different letters. Read	conducted in.		
		them. There are some gaps in the letters. You are			
		to fill them and complete the crossword with			
		these words. Mix together and fill in the	- ·		
		crossword.	Pupils learn some	3	
		Match the pictures and the letters, guess the	interesting facts about		
		country.	wedding traditions,		C¥
		The representatives of one group ask questions	express their		Слайды
		to the other group to find out the information	agreement or disagreement.		19-26
	4.Интеракти	about the wedding ceremony described in the letter.	uisagieeilleilt.		
	вное речевое	ictici.			
	задание				
	«Верю, не	There are lots of really extraordinary wedding			
	верю»	traditions all over the word. Look at the screen			
		read the information if you believe it put your			
		thumbs up if not put your thumbs down.			
		Физкультминутка		1	Видео 2
	5.Восприяти	What happens at a traditional Christian wedding	Students watch the	7	
	<u>e</u>	in the UK? And what other types of wedding are	video and do the tasks.		
	_ <u>иноязычной</u>	there? Join a BBC reporter as she meets a young			Слайды
	речи на	British couple on their wedding day.			12-15
	слух.	1) предтекстовый этап – снятие лексических			Видео 3
	<u>Просмотр</u>	трудностей			Прилож
	видео ВВС	Do the preparation task first. Match the words			ение 2
	«Свадебные	from the text with their definitions.			
1		2) текстовый этап	i .		



	Соединенно	Watch the video.			
	<u>ΓΟ</u>	3) послетекстовый этап – контроль			
	<u>Королевства</u>	понимание, говорение на основе			
	<u>»</u>	прочитанного текста			
		Now try to do the tasks. First say if the			
		statements are true or false to the text.			
		Then complete the sentences with necessary			
		prepositions. Check the tasks.			
4	Контрольно	Discussion:	Students speak about	8	Слайды
	-оценочный	Have you ever been to a wedding ceremony?	their personal		16-18
	этап	How do people celebrate weddings in your	experience of		
	<u>1.Беседа по</u>	country?	attending a wedding,		
	<u>теме</u>	Speak according to the plan.	describe wedding		
	«Свадебные	Can you compare British and Belarusian	traditions in Belarus,		
	традиции	wedding traditions? What is common and what	compare weddings in		
	<u>моей</u>	is different?	Britain and Belarus.		
	<u>страны».</u>				
	<u>2.</u>	At home you are to prepare either a report about	Students round-up the		Слайды
	<u>Подведение</u>	an unusual wedding ceremony or write a	material of the lesson,		27-29
	<u>ИТОГОВ</u>	composition about the wedding of your dream.	choose the home task		Видео 4
	урока.	Do you love M&M's? I do. You can have it but	they like.		
	<u>Домашнее</u>	you are to finish the phrase that corresponds to			
	задание.	the colour you got.			
	Рефлексия.	Thank you for your work. Our lesson is over.			
		Good-buy.			

Приложение 1

Group 1

Read the letter about a wedding and put the missing words into the crossword:

Dear Bill.

I'm glad you got the_5_ to my brother's wedding and that you're able to come. It will be a traditional wedding and will take place in the garden of the bride's family. The wedding_12 _ will begin with the groom arriving there on a horse. The _8_ starts with the couple bowing to each other and to the _4_. You will have to be patient as there are no chairs! The bride and groom will both wear colourful, traditional clothes and all my relatives will probably wear traditional clothes too but the other _11_just dress smartly. However, don't dress too informally or wear black.

After the wedding we'll go to a restaurant to have a traditional lunch. You can give the couple any kind of _1_ but we usually give money. If you want to take _13_ of the couple, you can but you shouldn't go too close.

Group 2

Read the letter about a wedding and put the missing words into the crossword:

Dear Satya,

I'm so pleased you're coming to my sister's wedding in our village. She's getting married on the same day as my parents' silver wedding 2 they've been married for 25 years. So first of all everybody will go to the Town Hall for a civil 8 and then we'll go to the village church where the bride and the groom will exchange gold 6. In the church the bride's family sit on one side and groom's on the other. My sister is going to wear a long white _9_ and the groom will wear a _7_. Most people dress formally and some women wear hats. On the way out of the church everyone throws rice or flower petals over the couple for good luck. Then we'll go to the 3 which will be in a hotel nearby. There'll be lots to eat and drink and a _10_ which is cut by the bride and groom. If you want to bring a 1, most people buy something for the couple's



Answer the questions and ask your partners about their letter:

- 1. Where will it take place?
- 2. How will the day begin?
- 3. What will happen next?
- 4. What will people wear?
- 5. Where do people eat?
- 6. Do people get presents? What?

new home.

Answer the questions and ask your partners about their letter:

- 1. Where will it take place?
- 2. How will the day begin?
- 3. What will happen next?
- 4. What will people wear?
- 5. Where do people eat?
- 6. Do people get presents? What?