

**VII Всероссийский фестиваль методических разработок
"Конспект урока"
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Муниципальное бюджетное общеобразовательное учреждение

городского округа Балашиха «Средняя общеобразовательная школа № 30»

Московская область

**КОНСПЕКТ УРОКА «WELLCOME TO GREAT BRITAIN»
(«ДОБРО ПОЖАЛОВАТЬ В ВЕЛИКОБРИТАНИЮ»)**

Класс 6

Цели урока: 1. Совершенствование речевых навыков монологической и диалогической речи.

2. Совершенствование навыков чтения с охватом общего содержания и выбором конкретной информации.

Задачи урока:

познавательная – ознакомить учащихся со страноведческой информацией по теме «Великобритания», обобщить знания учащихся о достопримечательностях Лондона;

развивающая – развитие внимания, способности к распределению и переключению внимания, развитие памяти, умения целостно оформлять высказывания.

воспитательная – развитие навыков общения в группе, воспитание толерантного отношения к культуре страны изучаемого языка, расширение кругозора школьников.

учебная – активизировать лексические навыки по теме, развитие навыков поискового чтения.

Тип урока: комбинированный.



Применяемые технологии: технология коммуникативного обучения, проектная технология, ИКТ, игровые технологии, здоровьесберегающая технология.

Оборудование: учебник Spotlight 6, презентация, карточки с притяжательными местоимениями, диаграммы для работы в группах.

Ход урока

Этапы урока, время	Формулировка задания	Опоры для выполнения	Развиваемые умения и навыки. Деятельность ученика.
1. Greeting. (4 minutes)	<p>T: -Good afternoon. I'm glad to see you. How are you? What is the date today? What is the weather like today? Do you like the weather today? What season is it now? What do people do in autumn? Do they travel in autumn? Do you like travelling? T-P1, P2, P3.... As for me I like travelling too. Today we will travel too. But what country are we going to visit I can't say you just now. I suggest you to listen to the anthem of this country. Say what country are we going to visit. (звучит гимн Британии) (God save the king)</p> <p>What do you think what is the theme of our lesson?</p> <p>T: Yes, the theme of our lesson is «Welcome to Great Britain». What will we do today? Yes, we will speak today about Great Britain and about London, the capital of Great Britain in pairs and in groups. We will speak about our families.</p>	<p>слайд № 1</p> <p>слайд № 2</p>	<p>Организационный момент.</p> <p>It's autumn. People travel, go for a walk, ride a bike. Yes, they do. Yes, I do.</p> <p>Развитие навыков прогнозирования. P: Great Britain.</p> <p>Целеполагание. We will read the text about Great Britain, we'll translate, we'll write, we'll retell the texts about London, we'll speak about Great Britain and about our families.</p>
2. Warm-up (1 minute)	<p>Before travelling brush –up our phonetics. Repeat after me: [t]- Great Britain, travelling, to travel, Tower</p>	слайд № 3	Развитие произносительных навыков.



	[r] - country, foreign country, river [w] -world, a world language, around the world		
4. Speaking (7minutes)	We will work in two teams. Who is your captain? Describe the age, weight, height, facial features of your captains. Last lessons we worked at the projects about our families. Your captains will defend the projects.	Презентации учащихся.	Развитие навыков говорения. Защита проектов по теме “My family tree”.
5. Training (3minutes)	Look at the map. What country is it? The full name of the country is the United Kingdom of Great Britain and Northern Ireland. Repeat. There are 4 parts in this country: England, Wales, Scotland and Northern Ireland. Repeat. Each country has its own flag. This is the flag of England. What colour is it? This is the flag of Scotland. What colour is it? This is the old flag of Northern Ireland. What colour is it? This is the flag of Wales. What colour is it? This is the flag of the UK. It’s called the Union Jack. Each country has its own flag as well as the Union Jack. (показать флаг на полотенце) How many crosses is the Union Jack made up?	слайды № 4-7 слайд № 8	Активизация лексики P ₁ : Great Britain. P (хором): the United Kingdom of Great Britain and Northern Ireland. P (хором): England, Wales, Scotland and Northern Ireland. It’s white and red. It has a red cross. It’s white and blue. It has a white cross. It’s white and red. It has a red cross. It’s white, green and red. It has a red dragon. P (хором): the Union Jack. It is made up of 3 crosses.
6. Listening (2minutes)	Listen to the text about Great Britain, be ready to answer the question: Which flag does the text describe? (прослушивание аудиозаписи)	слайд № 9	Развитие навыков аудирования. The text is about the Union Jack.
7. Reading. Working in groups. Diagram. (5minutes)	Open your books on p.11, ex. 2a. Read the same text and after it complete the diagram. (учитель раздаёт командам диаграммы) Work in groups. Which group will be the first? If you are ready, look at your diagram and answer my questions: 1. What is the name of the country? 2. How many parts are there in the UK? What are they? 3. What is the capital of Great	Приложение № 1 (диаграммы)	Развитие навыков чтения. Дети читают текст за диктором. P: The United Kingdom of Great Britain and Northern Ireland. P: England, Wales, Scotland and Northern Ireland. P ₁ : Cardiff is a capital of Wales.



	Britain? 4. What is the capital of England? 5. What is the capital of Scotland? 6. What is the capital of Wales? 7. What is the capital of Northern Ireland? 8. What is the flag of Great Britain? 9. What is British currency? (the 1team did the task better, you'll get 1 point)	слайд № 10	P2: Edinburgh is a capital of Scotland. P3: London is a capital of England. P4: Belfast is a capital of Northern Ireland. P5: The Union Jack. P6: The British Pound.
8. Speaking. (7minutes)	What do you know about the capital of Great Britain and its places of interest? What can you see in the pictures? Your homework was to tell about London's sights.(Each team gets 5 points)	слайд № 11-16	Развитие навыков монологической речи. Ученики каждой из команд по очереди рассказывают о достопримечательностях Лондона.
9. Relaxation. (1minute)	I see that you are tired. Will you stand up? Let's remember our poem about London and do exercises.		Релаксация. - <i>Up, down, up, down,</i> <i>Which is the way to London town?</i> <i>Where? Where?</i> <i>Up in the air,</i> <i>Close your eyes And you are there!</i>
10. Speaking in pairs. (5minutes)	Work in pairs. Imagine that you would like to see Great Britain. Invite your friend to visit this country. Complete the dialogues and act it out. Let's read, repeat after me. - <i>Have you ever been to ?</i> - <i>Of course, I have. (No, I've never been there.)</i> - <i>It's worth visiting (seeing). (Come on!)</i> <i>Let's go to visit (see)</i> - <i>I'd love to! (I'm afraid I can't.)</i> (Each team gets 1 point.)	слайд № 17	Развитие навыков диалогической речи. (Учащиеся с более низким уровнем подготовки получают индивидуальное задание на карточках.) Correct the mistakes (Исправь ошибки) 1. Her eyes is blue. 2. Ben and Ted is from Wales. 3. English are my favourite language. 4. What's is his telephone number? 5. Is your friend British? No, he is ____ .
11. Grammar. (4minutes)	If we travel to Great Britain we must brush up our grammar. Exchange your papers. Take pencils, correct your neighbours' work. <i>Circle the correct answer:</i> 1. This book is <i>mine/ my</i> . 2. This was <i>her/hers</i> card. 3. Is he <i>your / yours</i> brother? 4. Whose telephone number is this? It's <i>their/theirs</i> . 5. This wasn't <i>ours/our</i> car.	слайд № 18	Развитие грамматических навыков. Взаимоконтроль. (1-2 mistakes- "4", 3 mistakes – "3", more mistakes – "2")



12. Project. (2minutes)	Let's do a small project about our country. Work in groups. Complete the diagram. (Each team gets 1 point.)	Приложен ие№ 2	Мини-проект о своей стране.
13. Giving home tasks. (2minutes)	Let's write down your home tasks. Your home task will be to retell the text about Great Britain (ex.2, p.11) and to do exercises in your workbooks on p.8.Is everything clear?		Объяснение домашнего задания.
14. Reflection (2minutes)	How many points has each team? Team № _ is a winner. I'll give you all good marks. What did we do at the lesson?		Итоги урока. We read the text about Great Britain, we translated, we wrote, we told the texts about London; we spoke about Great Britain.

