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КОНСПЕКТ УРОКА В 9 КЛАССЕ «HOW TO AVOID CONFLICTS»

Цели урока:

1. Развитие коммуникативных умений учащихся: умение слушать и слышать собеседника;
2. Развитие навыков публичного выступления, уверенности в себе;
3. Развитие логического и критического мышления;
4. Использование результатов проектной деятельности на уроке;
5. Воспитание терпимости к различным взглядам, чувства уважения к собеседнику;
6. Создание устойчивой мотивации к учению.

Задачи урока:

1. Создание коммуникативной среды для обучающихся;
2. Обеспечение учащихся учебно-методической разработкой урока (раздаточным материалом).

Тип урока: Дискуссия-конференция.

Оборудование: Компьютер, мультимедийный проектор.

Ход урока

I. Организационный момент, сообщение темы и целей урока, приветствие.



В начале урока были поставлены цели и задачи. Для раскрытия темы использовались современные технологии, методы и формы обучения, базирующиеся на коммуникативной основе.

– Good-afternoon, dear friends!

I'm glad to see you – our students and guests of our conference.

Today we have gathered together to speak about conflicts: their different types, about conflicts, which are the most important for young people. We shall discuss the ways of how to resolve conflicts, and of course – how to avoid or prevent them. You'll share opinions about your own experience and your thoughts on this topic.

Let's begin.

II. Warming up. Topical vocabulary. Dialogue Vocabulary – Речевая разминка, активный вокабуляр по теме.

to agree	to respect each other	values
to discuss	to listen to each other	rights
to choose	to talk to each other	relations
to disagree	to deserve somebody's love	opinion
to understand	to observe the laws of co-existence	idea
to argue	to get on well	situation
to share	to suggest an idea	conflict resolution
to hear	to allow	by peaceful means
to lead to	to discriminate	in a peaceful way
to relate	to prohibit	reunion
to solve	to suffer from	fair
to unite	reserved	unfair
to prevent	polite, calm, kind	argument
to avoid	friendly	violent
to ignore	optimistic	confident
to confuse	tolerant	attentively
to criticize	aggressive	similar
to support	nervous	calmly
to hear		friendship
to differ from		freedom



Dialogue Vocabulary

<i>In my opinion ...</i> <i>I think ...</i> <i>To my mind ...</i> <i>What do you think about it?</i> <i>It's a good idea to ...</i> <i>I feel strongly against it.</i> <i>I'm absolutely positive that ...</i> <i>I don't care about ...</i> <i>Do you mean that ...?</i> <i>I'm not sure that ...</i> <i>I'm sure you'll agree that ...</i> <i>In addition to that ...</i>	<i>For example ...</i> <i>For instance ...</i> <i>First ... Second ... Third ...</i> <i>The first ... The second ... The third ...</i> <i>First ... Next ... Then ... After that ... Finally ...</i> Connecting words: <i>Consequently ... Therefore ... However ... Because of ...</i> <i>Although ... In addition ... Since ... Also</i> <i>Because ... so ... but ... and ...</i>
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III. The first question we'll answer is «What is conflict?»

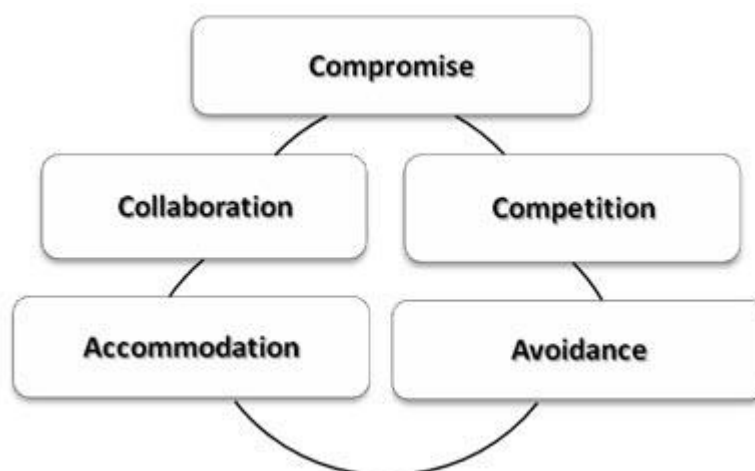
– Explain what conflict is. Explain why conflicts happen.

Возможные ответы:

– It's a state, a situation, when people quarrel, argue, may be fight with each other.

– Conflict is an opposition of needs, values and interests. A conflict is a struggle between people. The struggle may be physical, or between conflicting ideas.

– Psychologists and sociologists say that there are five basic ways of solving conflict:



– And every person decides himself what way to choose, if he really wants to resolve conflicts.



IV. Let's speak about conflicts.

Questions for discussing are on the screen. Let's read them first.

1. How often do you have conflicts?
2. What are the most common causes of conflicts?
3. Whom do you often have conflicts with?
4. How do you resolve conflicts?
5. Is it possible to avoid conflicts?

– Give an example of your conflict, your own experience – with your classmates, friends or parents.

Рассказы учащихся о себе.

– Is a peaceful resolution important? Explain why?

V. Look at the screen.

These sayings maybe will be able to help you to avoid or to resolve conflicts. I'll give you these cards with some interesting sayings. Read, translate them paying attention to the underlined words (карточки).

Begin each day with friendly thoughts,
And as the day goes on,
Keep friendly, loving, good, and kind,
Just as you were at dawn. Frank B. Whitney
Plant Kindness and Love will grow. Etc.

– Can you recommend a book about peace-making and explain why this book is helpful? Use one or two of the «clever thoughts».

– I'd like to recommend you this book. The title of the book is «Язык разговора». Here you can find interesting and important information about how to talk to come to an agreement, how to behave when you are criticized, how to pay compliment and avoid conflicts.



VI. Now we shall do the exercise (карточки)

Fill in the table, using the following words and word combinations.
Give advice on what people should do if they have a conflict.

To avoid conflicts we should ... To avoid conflicts we should not ...

To resolve conflicts we should ... To resolve conflicts we should not ...

1. ask for advice from someone who is older than you;
2. listen attentively to other people;
3. punish unfairly;
4. be optimistic;
5. be confident and relaxed;
6. think about conflict;
7. criticize differences;
8. use words like «never» and «always»;
9. ignore someone's opinion;
10. keep a sense of humour;
11. speak calmly;
12. bully people;
13. tell people what makes you unhappy;
14. avoid criticizing differences.

VII. Make a conclusion

1. To avoid a conflict we should ...
2. To avoid a conflict we should not ...
3. To resolve a conflict we should ...
4. To resolve a conflict we should not ...

– Be tolerant and avoid conflicts!

VIII. Подведение итогов

IX. Рефлексия

